



Lisbellaw
Community
Nursery school

Information for
Parents
October 2009

Our aims for the children

Through the provision of a caring environment and a curriculum that is appropriate to the children's individual needs, we hope that the children will:

- Show an interest in activities, develop their sense of wonder and amazement about the world around them, and enjoy their time in the Nursery
- Develop good relationships with other children and adults
- Develop a positive attitude towards learning without experiencing any sense of failure
- Develop self esteem through confidence and self-awareness
- Make choices and decisions in the course of their play and develop their independence
- Develop concentration and a range of skills
- Develop in all areas of the nursery curriculum



Nursery curriculum – areas of learning

Personal, social and emotional

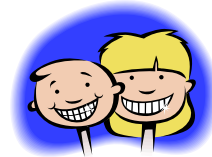
Share, take turns, co-operate, follow rules and routines, develop confidence and self-esteem, consider others, form relationships, begin to understand emotions, try hard

Physical

Develop fine and large motor skills, balance, control and coordination and an awareness of size, space and direction through mastery of a variety of tools and equipment

Creative/aesthetic

Explore and share thoughts, ideas and feelings through a variety of art and design, music and movement, drama and role play activities; develop confidence to explore own ideas, to try things out, to enjoy creative processes and appreciate their own work and that of others



Language

Develop ability to communicate with others, share and express feelings, give and obtain information, understand ideas and develop thoughts; develop a love of stories; experiment with writing and drawing materials

Knowledge and understanding of the world around us

Display natural curiosity about their environment and people around them, ask questions, use senses to explore indoor and outdoor environments, develop observation skills, show interest in and respect living things

Mathematical

Develop awareness of number, order, shape, space, size, quantity, time and pattern through everyday activities such as sorting, matching, comparing, classifying, counting, making patterns and using simple mathematical language in everyday situations

Delivery of the curriculum

Sand

Water

**Outdoor
play**

**Model-
ling**

**Snack
time**

Emphasis on freedom of
choice and exploratory
play

**Art and
craft**

**Interest
table**

Sensitive adult interaction
necessary to stimulate
learning and deepen
play
experiences

**Construc-
tion**

Drama

Observation, assessment
and planning are vital
part of learning process

**Theme
corner**

Music

Parents as partners

**Small
world**

**Stories/
rhymes**

**Table-
top ac-
tivities**



Monthly planning

We follow a theme each month. Our themes for this term will be

- October- Trees/autumn
- November- Homes
- December- Christmas

Monthly plans are available to see on the parents notice board from the beginning of each month. Over-leaf is an example of how a specific area of play covers all six areas of learning.

Personal, social, emotional

Join in creative play with peers

Share and take turns

Discuss feelings

Show empathy with feelings

Creative/aesthetic

Use imagination to become involved in role play

Make get well card for 'patient'

Build x-ray machine using various construction equipment

Make an ambulance using junk materials

Role play

(Hospital)

Physical

Practise fine motor skills by
Putting on bandages

Writing prescriptions

Putting on/taking off
dressing up clothes

Language

Talk to adults/peers as part of play

Listen to and use new vocabulary introduced by adult

Ask and answer questions

Refer to hospital books

Pre-writing skills e.g appointment book/
prescriptions

Knowledge and understanding of the world around us

Observe skeleton and show interest in various parts

Talk about own experiences of doctor/hospital

Show interest in joining in activities with a nurse

Mathematical

Use everyday mathematical language e.g open wide, high temperature, twice a day

Count number of people waiting

Talk about length of time in hospital/waiting

Practical issues

- Support your child at home through showing interest in what he/she has done at Nursery; learning rhymes; encouraging child to bring in something of interest related to the theme/ something for colour table etc
- Always praise your child's efforts in whatever he/she does in order to build up self-esteem. If a picture or other creation is brought home please discuss it and try to display it even if you're not quite sure what it is!
- Arrival time 9:00-9:15, pick up 11:45-12 noon
- Spare clothes including underwear
- Names on sweatshirts
- Please remember to tell us if someone different will be collecting your child
- Try not to let child bring own toys to Nursery – please take home anything that has been brought in for theme table
- Snack £2 each week - please tick sheet
- Library books over weekend from half term (helper needed)
- Parents' library
- Monthly newsletter – please read it!
- Parents' notice board (e.g. daily routine; events/outings; requests!) – please check regularly
- Discipline policy—copy to take home
- All should have a copy of child protection policy
- All children should bring a coat from now on please – importance of outdoor play
- Parent helpers - 1 helper needed for library, rota for others to help generally on Tuesdays and Thursdays, if possible.
- Guidelines on swine flu and other illness displayed in school and in community but as with all cases of a small child feeling unwell - he/she should stay at home.



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