

# Lisbellaw Primary School Learning for the Future



## Prospectus 2010 - 2011



Lisbellaw Controlled Primary School is situated in its own grounds on the outskirts of Lisbellaw village, on Cloghcor Road.

The present building was opened in 1976 and our new school building is almost at completion stage. We hope to move into our new school in March 2010.

This is an exciting time for all involved in Lisbellaw Primary School and we eagerly await our move. We will have a "state of the art" school, equipped for the 21<sup>st</sup> Century, allowing the children to learn in the best possible surroundings. At present we have one hundred and ninety one children enrolled.

The part-time nursery unit, which provides a high quality pre-school education for twenty six pupils, was opened in 2003.

## Lisbellaw Primary School



**No on Rolls –  
191  
Admission no-  
30  
Enrolment no-  
232  
Nursery 26  
(part-time)**



**Lisbellaw Controlled Primary School,**  
18 Cloghcor Road,  
LISBELLAW,  
Enniskillen.  
BT94 5BE  
Tel No. 028 66 387214  
Email: [ilogan422@c2kni.net](mailto:ilogan422@c2kni.net)  
Web Site: [www.lisbellawprimary.org.uk](http://www.lisbellawprimary.org.uk)

## Principal's message

Dear Parent,

Thank you for expressing an interest in Lisbellaw Primary School. I hope you find our school prospectus informative. Our school was assessed by the Department of Education Inspectors in January 2008 and achieved a Grade 1. The Inspectorate concluded:-

*"In all areas inspected, the quality of education provided in this school is outstanding. The educational and pastoral needs of the learners are being very well met. The parents can have confidence in the school's capacity for sustained self-improvement".*

(The full report is available from school or from the D.E.N.I. website [www.deni.gov.uk](http://www.deni.gov.uk))

We are very proud to be a part of such a high achieving school and can assure you that we as a school are committed to providing all children with a high quality learning experience. Our standards are benchmarked against similar schools in Northern Ireland to ensure that they are the best that they can be for children of all abilities. We seek to be an inclusive school.

The school's vision is "Learning for the Future". Children are encouraged to work towards becoming independent learners and to use all the resources available including technology. This is an apt motto as we move into our new school equipped with all the modern technology needed in the 21<sup>st</sup> century.

Lisbellaw Primary School has been accredited with the **British Dyslexia Association Quality Mark** for its work towards supporting children with dyslexia. The teachers and classroom assistants have been trained to identify children who have dyslexia and how best to support their learning. We are delighted with this achievement as only six schools in Northern Ireland have achieved this status. The staff have introduced accelerated learning strategies so that conditions which best support learning are implemented in classrooms.

Lisbellaw Primary School has been accredited with the **Investors in People Standard** and we have gained gold standards in the **Health Promoting School** award and Junior Industry Challenge.

We have been awarded the **Best Kept School** in the Western Board and recently were accredited with the coveted **Eco Friendly School** award which was presented to us at a reception at Enniskillen Townhall, hosted by the Chairman of Fermanagh District Council.

There is an active PTA which provides many resources for our school through many varied fundraising events.

We fully appreciate the trust you are placing in us and we will work closely with you so that your child will develop to his/her potential intellectually, socially, physically and emotionally. We believe that there must be active communication and partnership with parents. Skills, values and attitudes are acquired both at home and at school.

We seek to provide a caring environment which will produce happy, secure children, socially well-adjusted and proud of their own achievements and the achievements of their peers.

Please do not hesitate to phone, the school secretary, Mrs Thelma Stratton, or myself to arrange an appointment if you want further information on any matter.

Yours sincerely  
I Logan (Mrs)  
(Principal)

## **BOARD OF GOVERNORS**

Rev B Kerr (Chairman)	}	
Rev J Stewart (Vice-Chairman)	}	
	}	Nominated by Transferors
Mrs S Moutray	}	
Mrs A Little	}	
	}	
Mr P Stewart	}	
	}	Nominated by Parents
Mr J Gray	}	
	}	
Mrs A Orr	}	
	}	Nominated by W E L B
Mrs H Irvine	}	
	}	
Mrs R Coalter	}	Nominated by Teachers
	}	
Mrs I Logan (Hon Sec)	}	Non voting member

## **TEACHING STAFF**

Mrs I Logan. B.Ed. PQH (NI) (Principal)  
Mrs R Coalter B.Sc (Hons) Education PQH (NI) (Vice Principal)  
Mrs B Johnston B.A. (Hons) Education  
Mrs G Saunders B.A. (Hons) P.G.C.E.  
Miss McKeon B.SC (Hons) P.G.C.E, Cert P.D.  
Miss G Stewart B.A. (Hons) QTS  
Mrs J Foy B. Ed. (Hons)  
Mrs N Condell B. Ed. (Hons)  
Mrs J Catterson B. Ed. (Hons)  
Miss G McElwaine B. Ed. (Hons)

## **ANCILLARY STAFF**

Mrs T Stratton (School Secretary)  
Mr D Gilliland (Caretaker)  
Mrs W Greaves (Classroom Assistant)  
Mrs E Stewart (Classroom Assistant)  
Miss G Kenwell (Classroom Assistant)  
Miss W Kilpatrick (Classroom Assistant)  
Mrs A Balfour (Classroom Assistant)  
Mrs A Beatty (Classroom Assistant)  
Mrs J Friel (Nursery Assistant)  
Mrs H Harkin (Nursery Assistant)  
Mrs A Johnston (Nursery Cleaner)

## **SCHOOL MEALS SUPERVISORS**

Mrs H Harkin      Mrs L Heslip      Mrs J Orr      Mrs T Cooper

*Applicants from Year 1 to Year 7 should note that they may be required to produce documents verifying their address.*

### **ADMISSIONS CRITERIA – Year 1**

The Board of Governors of Lisbellaw Primary School has decided that the following criteria be applied in the event of the number of pupils applying for places in Year 1 being greater than the admissions number. Priority shall be given to children resident in Northern Ireland.

- 1 Children living within the traditional catchment area.**
- 2 Children of members of staff who live outside the catchment area.**
- 3 Children from outside the catchment area who have brothers/sisters already at the school.**
- 4 Children from outside the catchment area wishing to attend the school. These being selected on the basis of distance from the school, with preference for those nearest the school.**

The Board of Governors has determined the above Admissions Criteria and will apply them in the event of the School's intake being over-subscribed.

### **YEAR 1 ADMISSIONS – AFTER THE BEGINNING OF THE SCHOOL YEAR**

If a place(s) become available after 1<sup>st</sup> September and there are more applicants than places then selection of pupils will be made on the application of the Year 1 Admissions Criteria to those pupils seeking admission at the time the place(s) become available.

### **ADMISSIONS CRITERIA – YEARS 2 - 7**

Pupils will be considered for enrolment in Years 2 - 7 provided that:

- (i) The school does not exceed its enrolment number.
- (ii) The admission would not, in the opinion of the Board of Governors, prejudice the efficient use of the school's resources.
- (iii) The class size will not normally exceed 30 pupils in Key Stage 1.

If places become available after 1<sup>st</sup> September and there are more applicants than places, then selection of pupils will be made on the applications of Year 1 Admissions Criteria to those pupils seeking admission at the time the places become available.

## **LISBELLAW COMMUNITY NURSERY SCHOOL – C/O LISBELLAW PRIMARY SCHOOL**

Children who are not normally resident in Northern Ireland will not be considered for places until all children who live in Northern Ireland have been considered.

The Management Committee has determined that, in the event of there being more applicants than places available, the following criteria will be applied, in the order set down, to select children for the available places.

- 1 Children born between 2 July 2006 and 31 August 2006 whose parents/ guardians are in receipt of Income-based Jobseekers Allowance or Income Support.
- 2 Children born between 1 September 2006 and 1 July 2007 whose parents/guardians are in receipt of Income-based Jobseekers Allowance or Income Support.
- 3 Children born between 2 July 2006 and 31 August 2006.
- 4 Children born between 1 September 2006 and 1 July 2007.
- 5 Other children born between 2 July 2007 and 1 July 2008.

If there are more applicants satisfying the last criterion, than places available, then selection for the remaining places will be on the basis of using the following sub-criteria.

### **Sub-criteria**

- (a) Children whose parents placed Lisbellaw Community Nursery School as 1<sup>st</sup> preference on the application form.
- (b) Children who reside within the catchment area of Lisbellaw Controlled Primary School or Tattygar Primary School.
- (c) Children with Special Educational Needs whose placement is recommended by the Special Education Section of the Western Education and Library Board.
- (d) Children who have **severe** speech delay which must be supported by written evidence from the Speech and Language Therapy Department.
- (e) Children on the 'at risk' register.

If there are more applicants satisfying the last sub-criterion, than places available, then selection for the remaining places will be on the basis of chronological order of their ages, oldest first.

In the event of over – subscription in the last criterion which can be applied then selection for all places remaining in this category will be on the basis of the initial letter of the surname, in the order set out below:-

**C O D Mc A B J Q M L T K N P  
E U G V X Z F Y W H S I R Mac**

The order was determined by randomised selection of letters of the alphabet.

In the event of surnames beginning with the same letter the subsequent letters of the surnames will be used in alphabetical order. In the event of 2 identical surnames the alphabetical order of the initials of the forenames will be used.

The Admissions Criteria will be applied by a Management Committee. All criteria will apply as at closing date on application form.

***The Management committee reserves the right to require such supplementary evidence as it may determine necessary to support or verify information on any application form. The provision of false, incorrect or misleading information, or the failure to provide information within the deadlines set by the Nursery School can result in the withdrawal of a place and the inability to offer a place on the part of any pre-school nominated on the applicant's application form.***

If parents have any difficulty in completing the form, then they should consult the Principal of the school.

#### **Applications after 1 September 2010.**

The same Admissions Criteria will be used for applications after 1 September 2010.

**Parents should also note that if their child is seeking nursery provision for the 2<sup>nd</sup> year they MUST reapply.**

# Lisbellaw Primary School

## **Mission Statement**

### **'Learning for the Future'**

#### **Vision**

We will all work together in a caring environment where tolerance, respect for others and a readiness to listen are essential. We will value each pupil putting them at the centre of education. We will seek to nurture their academic, creative, emotional, physical and spiritual needs; enriching their lives and preparing them for the future.

#### **Aims:**

- We will foster in each pupil an appetite for learning, encouraging pupils to become independent learners, achieving their full potential. We will apply recent findings as to how pupils learn best.
- With the pace of change accelerating and the need for citizens of the future to be more adaptable and resourceful, opportunities will be sought out to develop a wide range of worthwhile life skills and challenging learning experiences for pupils.
- We will foster the personal development of each child, providing them with the knowledge and skills necessary to empower them to make responsible decisions. We will build their confidence and self-esteem in a supportive and secure environment.
- We will develop a culture of continuous improvement through planning, target setting, monitoring and evaluation. Pupils will be involved in their own self-assessment and target setting. Through a self-evaluating process, the school will ensure that the quality of education provided is relevant and of a very high standard.
- We will further develop effective partnerships with parents, the community, local businesses and other agencies to support and enhance learning. We endeavour to see pupils as citizens of the future who are self-reliant and able to contribute to the wider community.
- We will assume responsibility for our professional development, updating our knowledge and skills, becoming reflective practitioners. ICT will support and enhance the learning of pupils and staff.

**The experience of being part of the life and community of Lisbellaw Primary School will be a rewarding, valued and positively memorable one.**

## SCHOOL DAY

The school day begins at 9.05 a.m. A Breakfast Club is available from 8.15am each morning for any child who wishes to avail of this. Children who are not attending Breakfast Club may not arrive in school before 8.45 a.m. as they cannot be supervised and so no responsibility can be taken for them before this time.

The children have a mid-morning break for 20 mins.

Lunch Break (Years 1 - 3) 12.15 - 12.55 p.m.

Lunch Break (Years 4 - 7) 12.55 - 1.35 p.m.

Pupils are supervised during break and lunch time by teachers and supervisory assistants. (A coat will be necessary in colder weather)

If your child is unable to go outside at break time please send a note to the class teacher or put a message in the Homework Diary.

School ends for Year 1 and Year 2 at 1.45 p.m.

School ends for Years 3 to 7 at 3.05 p.m.

**There is an After School Club available from 1.45 – 3.05 p.m. for Year 1 & 2 children. This costs £1.50 per day.**

Four buses service the school. Children are supervised getting on and off buses and the other pupils remain in school until the buses have left the school grounds.

Parents may only use **designated parking areas** within the school grounds and are kindly requested to wait on the road until the school buses have left the grounds when collecting children from school at the end of the school day.



**Children playing at breaktime.**

## LEARNING AND TEACHING

The Learning and Teaching Policy explains how we encourage all children to achieve their best and to become happy well-adjusted adults. It explains all the learning, teaching and assessment strategies, which are used to fulfil this. A full copy is available from the school office.

## THE CURRICULUM

**A Revised Northern Ireland Curriculum** has been introduced throughout the school. The new curriculum builds on existing good practice and develops more activity- based learning.

Language and Literacy	Talking and listening which includes stories, poetry, rhymes, drama
	Reading which includes phonics, comprehension, library skills
	Writing which includes all types of writing, grammar, handwriting, spellings
Mathematics and Numeracy	Number, measures, shape and space, handling data and the processes involved in getting the answers
The World Around Us	Science, History and Geography
Personal Development & Mutual Understanding	Learning about themselves and how they interact with others, and the society and world in which they live.
Physical Education	Athletics, Dance, Games and Gymnastics.
The Arts	Art and Design, Music and Drama.
RE	
Learning Through Play is an important part of the Foundation Stage timetable.	
The Revised Northern Ireland Curriculum develops the Cross-Curricular skills of Communication, using Mathematics and using ICT. Other skills developed are thinking, problem solving and decision making, self-management, working with others managing information and being creative.	

## ASSESSMENT & REPORTING

Assessment for learning is at the heart of the process of promoting children's learning. Children with learning difficulties may be referred to the school's Special Educational Needs Co-ordinator for assessment beyond the normal class procedure.

**Key Stage Assessments** are carried out at the end of Key Stage One (Year 4) and Key Stage Two (Year 7). The children are given a level in Mathematics/Numeracy and English/Literacy.

**Year 1 - 7 Parents** are given a verbal report in October, when parents are invited to attend with their children to discuss progress and set targets to work on during the school year.

**Year 1 - 7 Annual Reports** are sent home, at the end of the school year, in June.

### DESTINATION OF 2008/2009 SCHOOL LEAVERS

Collegiate Grammar School	9
Devenish College	10
Erne Integrated College	1
Lisnaskea High School	6
Portora Royal School	5



## Eco Schools' Award

## **INCLUSION**

The teaching and ancillary staff have had training to enable them to identify children who have **dyslexia** and to put in place learning and teaching strategies that will support children who are on the dyslexia continuum.

Similarly there are number of children with disabilities within the school who are educated, with appropriate support alongside their peers.

## **SPECIAL NEEDS**

Detailed assessment by teachers, both formal and informal, ensures that children who are encountering difficulties with any area of the curriculum are detected early. All Class Teachers have been trained to diagnose and teach pupils with learning difficulties and parents will be informed if their child is on the Special Needs Register. Small groups of children who require help with phonics are supported by a Teacher and a Classroom Assistant who are trained in Linguistic Phonics. Use is also made of the specialist Peripatetic services provided by W.E.L.B. The School's "Special Needs Policy" addresses all the requirements of SENDO (Special Educational Needs and Disability Order) and the Code of Practice on the "Identification and Assessment of Special Educational Needs" (D.E.N.I.).

## **SCHOOL DEVELOPMENT PLAN**

The School Development Plan outlines the steps being taken for the next three years and for the 2009-2010 year in detail, in order to be a continually improving school.

## **PASTORAL CARE**

Each teacher has a very important pastoral role. The class teacher guides and counsels each child in her care.

A copy of the CHILD PROTECTION POLICY is given to all parents.

The Child Protection Programme seeks to support the child's development in ways, which will foster security, confidence and independence.

The Designated Teacher with responsibility for Child Protection is Mrs R Coalter.

## **ANTI-BULLYING POLICY**

This ensures that children and parents are aware of what bullying is, the effects it has on the victim and bully and explains that it is not tolerated in this school.

Parents and children are encouraged to contact the teacher or Principal with any concerns in this area.

## **DRUGS EDUCATION POLICY**

The school is committed to the development of a high quality response to the issue of drugs education, and copies of The Drugs Policy are available from school.

Teachers are **not permitted** to administer drugs in school and pupils should not have any type of medication (except Asthma treatments) with them. Children who require medication for a life-threatening illness are exempt from this; but written permission will have been given to the class teacher at the beginning of the year or on diagnosis.

## **DISCIPLINE POLICY**

The school reinforces and rewards both the good behaviour and the hard work and effort among pupils of all ages. Good discipline is essential to create an environment, in which children are both happy and productive.

A copy of the School's Positive Behaviour Policy is given to all parents.

'Golden Time', which is a half hour of free time or the school's 'Clubs' system, where pupils choose a club they wish to attend, is used to reward good behaviour. Time is withdrawn for misbehaviour or lack of effort. The 'Clubs' system operates for Years 3 - 7

An 'Effort and Behaviour Record' is completed each Friday for pupils in Years 1 - 7, with a special award being given at the end of each term.

## **HEALTH & SAFETY**

In accordance with statutory requirements, all children in the school are involved in evacuation procedures once per term.

We aim to make pupils aware of safety procedures needed in respect of hazards in the home, en-route to school and in the school. The police, drugs officers, doctors, dentists and nurses are invited to talk to the children regarding their health and personal safety.

All members of staff have knowledge of basic first aid and there is always at least one qualified First Aider in school. It is the policy of the school that the class teacher, in consultation with the First Aider, will make a decision regarding the notification of parents when a child becomes ill or sustains an injury during school hours.

Risk assessments are completed before each out of school activity or trip. Parents complete and sign a permission slip to allow their child participate in any out of school activities.

Parents should ensure that the school office is aware of where they can be contacted in the event of an emergency, (particularly if telephone number or place of contact changes)

## **ILLNESS**

Pupils should not return to school until at least 24 hours after all the symptoms of the illness have disappeared. Work will be sent home if the child is well enough to complete it and the parent requests it.

A note on return to school or telephone call explaining absence is required.

## **HOMEWORK**

All pupils have homework and the parents' support and encouragement in this is vital to the child's success at school. The amount and nature of this will depend upon the age and needs of the child and is outlined in the Homework Policy given to all parents. Dyslexia Friendly homework has been introduced and this gives children a more practical homework with a choice of activity. Years 3 - 7 have a Homework Diary, which should be checked by parents every night.

A Parents' Information Evening will be held early in the school year to explain the curriculum and homework for each class.

## **HOME-SCHOOL LINKS**

Parents are partners with school and, as such, are encouraged to play a vital role in their children's education.

All of the staff work closely with parents to ensure the welfare of children in school and will be pleased to discuss matters of concern as well as the pupil's progress. Monday afternoons 3.15 - 4.15 p.m. are set-aside for parents to meet teachers.

Appointments with staff may be made by telephoning school or sending a note with pupil. Homework Diaries may also be used for Home-School communication. A school newsletter is sent out regularly to keep parents informed of recent events or achievements or of forthcoming activities.

Parents are also invited to help with classroom activities, 'Clubs', after school activities and educational visits. They are also invited to attend several social and fund-raising activities throughout the year.

## P.T.A.

A Parent-Teacher Association was established in 1996. It has been very active and has been responsible for providing the books for the library, I.C.T. equipment, purchasing digital cameras, DVD camcorders and DVD players, improving the playgrounds, P.E. equipment and musical instruments. All parents are asked to contribute to School Funds at the beginning of the school year and to support the fund-raising activities organised by the committee. The extra resources provided by P.T.A. are vital to the success of the school.



## SCHOOL MEALS

School Meals are available at a cost of £2.10 or pupils may bring a packed lunch. Supervisory assistants supervise the children during the lunch break. A copy of the menu, is sent home and pupils may choose with their parents what they would like to eat.

(Fizzy drinks are not permitted in school)

## SCHOOL MILK

A scheme operates within the school and a note will go home at the beginning of each term. A bottle of milk costs 13p per day.

## HEALTHY EATING

The school is committed to encouraging healthy eating so pupils are given time to eat a healthy snack and have a bottle of milk, or still water in the classroom at break. Healthy Snacks include fresh or dried fruit, a sandwich with a savoury filling, pancakes, breadsticks, crackers and cheese, plain fruit yoghurt. Children should have a bottle of **still water** with them, as they are encouraged to drink water during the day to prevent their brain dehydrating. **Children are not permitted to have drinks or sweets with artificial colouring in school**, as these affect their behaviour and concentration levels in school.



# SCHOOL UNIFORM

School uniform is desirable and removes the element of competition among pupils. All pupils wear school uniform.

**BOYS** - Grey trousers  
Red school sweatshirt  
Grey Polo Shirt  
A coat or red school fleece may be worn when outside

**GIRLS** - Grey skirt or trousers  
Red School sweatshirt  
Red Polo Shirt  
Grey or red tights or white socks  
A coat or red school fleece may be worn when outside.

**SHOES** - Black **flat** soft soled shoes (No high heels)

**P.E. KIT** - Red T- shirt  
Grey shorts  
Gym shoes (slip-on types are preferable for Years 1 - 3)

These should be kept in a strong, named PE bag and kept in school.

P.E. Bags are available in School at a cost of £3.00.

The school sweatshirt (with our embroidered logo), the school fleece, the embroidered t-shirt and girls' trousers are available from SELECT KIDZ, Wellington Road, Enniskillen or S. D. Kells (Lisnaskea and Enniskillen).

It would be most helpful if you could ensure that your child's name is clearly marked on each item of clothing, including the coat.

## PROPERTY

Whilst every care is taken of pupils' property, no responsibility can be accepted for loss or damage. Nametags may be obtained from suppliers of school uniforms. We do not encourage children to bring mobile phones to school and request that they remain switched off during the school day. (Please see mobile phone policy)

## CHARITY COLLECTIONS/ ASSEMBLIES/ CONCERTS AND PRODUCTIONS

The school encourages the pupils to consider and support those who are less fortunate in life. Money is collected at specific times in the year for various charities which are chosen at the beginning of the school year.

We are well supported by the local clergy, who regularly speak in assembly. Each class produces a number of assemblies throughout the year.

Parents are invited to the annual thanksgiving service at harvest, our Christmas production and any other concerts held during the school year.



## **LEAVING SCHOOL DURING SCHOOL HOURS**

A letter should be sent to the class teacher requesting permission to leave school. Children will not be permitted to leave school during the school day unless their parents or other adult who has written permission from the parent collects them.

## **ATTENDANCE**

Last Year's Percentage Attendance Figures were 95%

## **SCHOOL HOLIDAYS**

School Holidays are sent out in September. It is advisable to try to arrange the family vacation during these dates as prolonged absences from school leads to an interruption in learning programmes and pupils may fail to master vital concepts missed during that time. It is not practical to provide schoolwork for children when on holiday.

## **CHARGING POLICY**

It is the policy of the school to charge for:

- (a) the cost of some of the materials for art and craft, if the child wishes to take home the finished product, which costs more than £2.00.
- (b) clubs where a cost to the school is incurred.
- (c) swimming badges obtained at the Lakeland Forum.
- (d) costs associated with admission to places of educational interest, which are organised as part of the curriculum.
- (e) the cost of replacing a defaced, damaged or lost book or item of school equipment.
- (f) costs associated with the provision of individual tuition on a musical instrument, provided by W.E.L.B. Peripatetic Music Service.
- (g) optional extra activities, which take place wholly or mainly outside school hours and are additional to the education provided by the school, for the purposes of meeting the statutory requirements. Participation in such activities is to be on the basis of parental choice and a willingness to meet such charges as are made.

## **REMISSIONS POLICY**

Charges for individual tuition in the playing of a musical instrument provided by W.E.L.B. will be remitted for pupils who are entitled to free meals.

## SHARED EDUCATION (Fermanagh Trust)

Children in Years 4, 6 and 7 take part in Shared Education. Children from Years 4 and 7 join with Holy Trinity Primary School, Enniskillen while Year 6 children join with Tattygar Primary School. Together the children have taken part in a variety of Educational activities including: Drama, Creative Dance, Drumming skills, Art and Craft and Aerobic Dance.



## EXTRA CURRICULAR ACTIVITIES

Clubs are available on Friday afternoons for Years 3 to 7. The children choose clubs they would like to attend for a 5 or 6-week period. (Parents are encouraged to help in these clubs). These extra-curricular activities have included Cookery, Badminton, Computers, Hockey, Gardening, Construction Toys, Technology, Netball, Football and crafts such as tie-dying, peg-dolls, nail pictures, card-making, cross-stitch, knitting, embroidery and Christmas Crafts.



## MUSIC

Brass tuition, for pupils selected by the WELB, is provided by Mr. S. Magee. The school brass ensemble and choir perform at school and community events as well as in competitions. Individual performers, visiting ensembles and bands perform for the children. They also have the opportunity to attend pantomimes, concerts and musicals in the theatre and in other schools.



The School Choir and the School Brass Ensemble participate at community events as well as performances in school.

## SPORT

Each class has up to 3 P.E. sessions per week. Senior pupils participate in sports' coaching sessions, which include Cycling Proficiency, swimming, hockey, football, rugby, basketball, netball, badminton and orienteering.



*I dreamed I stood in a studio  
And watched two sculptors there,  
The clay they used was a young child's mind  
And they fashioned it with care.  
One was a teacher, the tools she used  
Were books and music and art;  
One was a parent with a guiding hand  
And a gentle loving heart.  
Day after day the teacher toiled  
With touch that was deft and sure,  
While the parent laboured by her side  
And polished and smoothed it o'er.  
And when at last their task was done,  
They were proud of what they had wrought,  
For the things they had moulded into the child  
Could neither be sold or bought.  
And each agreed they would have failed  
If they had worked alone,  
For behind the parent stood the school.*